Catalyzing Transformation in Residency Education Through and Towards Professionalism

FRIDAY, MARCH 31, 2017 | 12PM-1PM
MCDONNELL SCIENCE BUILDING
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David J. Doukas, M.D.

Dr. Doukas is the William Ray Moore Endowed Chair of Family Medicine and Medical Humanism, and Professor and Director of the Division of Medical Humanism and Ethics, Department of Family and Geriatric Medicine at the University of Louisville. Dr. Doukas is also Co-Director of the Interdisciplinary Master of Arts in Bioethics and Medical Humanities.

Education during residency is predicated upon not only the needs of the physician and the patients that they serve, but is also regulated by the Accreditation Council for Graduate Medical Education. Changes in the last decade and a half have promulgated a set of core competencies that are infused with, and specifically name, the major thrust of professionalism as a requisite endpoint of knowledge and comportment. Residencies now have a responsibility to assess learners in terms of their ethics-, humanities-, behavioral-, and communication-knowledge, as well as how this is translated into behavior and comportment as healers to their patients, peers, and to the profession. This presentation will discuss how professionalism is a powerful lever for positive change in residency education, and how such change can ultimately be beneficial towards patient care.