Aging Relevant Courses at Washington University in St. Louis

2019-2020 ACADEMIC YEAR
Courses Focused on Aging and Older Adults

Arts & Sciences

I50 123 | When I'm Sixty-Four: Transforming Your Future  
Department: Interdisciplinary Studies  
Instructor(s): Nancy Morrow-Howell, Susan Stark & Brian Carpenter

Whether you know it or not, you're living in the midst of a revolution - a revolution that is going to change your personal and professional lives. Although old age may seem a long way off, you'll likely live to age 80 or beyond, with a 50% chance of seeing your 100th birthday. The demographic revolution you're going to live through will change the health care you receive, the house you live in, the car you drive, the jobs you do, and the relationships you have. This class will give you a competitive edge in understanding how you can harness what's happening to shape your career and lifestyle. In class you'll be introduced to leaders and ideas from many fields - medicine, engineering, architecture, public health, social work, law, business, art, and psychology - focused on the issues of our aging society. There will also be opportunities to tailor the class to your interests through events on and off campus, including movies, lectures, performances, field trips, and community projects. Each week, we'll gather for lectures and also break into small groups for discussion. This course will set you on a path to lead the aging revolution and transform the society of tomorrow.  
Previously Offered: FL2018

L59 119 | College Writing: When I'm 64  
Department: College Writing Program  
Instructor(s): [TBA]

Half of your generation will see your hundredth birthday. This astonishing shift in demographics is one that affects each of us as individuals, as members of families, and as citizens. This writing class takes aging as its theme, sharpening our critical thinking through such practices as analysis, argumentation, and research, while asking the following questions: How will we negotiate the changing goals and life circumstances that accompany a century of life? How will new technologies change how we live as individuals and as a society? How will our experiences and those who go before us shift how we imagine the possibilities open to our future selves? We will read essayists, critics, and theorists tackling these problems, and in turn, we will engage our new longer future through our own creative and critical responses as well.  
Previously Offered: N/A

Social Work and Public Health

S30 9455 | Direct Social Work Practice with Older Adults  
Department: Direct Practice  
Instructor(s): Vanessa Fabbre

Teaches assessment and intervention practice skills commonly used with older adults in the areas of physical and mental health, social support and participation, and environmental assessments for home environments. Includes critical evaluation of assessment tools and intervention strategies in relation to their ability to adequately and appropriately address the concerns, needs, and preferences of diverse populations.  
Previously Offered: FL2018

Source: WebSTAC Course Listings
University College

U29 431 | Biology of Aging

*Department:* Biology  
*Instructor(s):* Nupur Ghoshal, Erik Musiek

This course provides concepts and examples of the biology of aging. We discuss current literature with emphasis on theoretical causes of aging and the practical implications of these theories. Major topics include biochemical processes of aging, cell cycle senescence, age-related organ dysfunction, interventions to alter the aging process, and medical illnesses associated with aging, such as Alzheimer's disease and the dementias. We also study animal and human models for extending longevity, and current approaches for dealing with the aging process are included.

*Previously Offered: FL2018*
Courses with Aging-Relevant Content

There are several courses at Washington University that take a life-course or lifespan perspective and/or include content on issues commonly attributed to or relevant for older adults and aging (e.g., retirement, Medicare, Social Security, pensions, trusts, Alzheimer’s disease). Below are courses that include aging relevant content based on their course titles and descriptions.

Arts & Sciences

L43 375 | Disability, Quality of Life, and Community Responsibility
Department: General Studies
Instructor(s): Kathleen Kniepmann

The increasing prevalence of disability presents major challenges for American society. Social participation can be a challenge for people with disabilities, while resources to address these needs tend to be limited. This course will begin by critically analyzing concepts of disability, Quality of Life, health and social participation. We will construct a framework for examining social participation and community resources across the lifespan. Public health, educational and environmental theories and methods will be applied to programs and services that aim to enhance quality of life with disabilities. We will analyze ecological approaches to enhancing social participation. Upon completion of this course, students will be equipped to analyze challenges and prioritize resources for individual and population health.

Previously Offered: SP2019

L32 3442 | Civil Rights
Department: Political Science
Instructor(s): Alfred Darnell

Introduction to the development and application of constitutional civil rights. Substantial emphasis on Supreme Court cases interpreting the Fourteenth Amendment’s Equal Protection clause. Specific topics include discrimination, remedial action, and voting rights. The focus is primarily on classifications based on race, gender, and immigration status, but we will also examine age, disability, and sexual orientation.

Previously Offered: FL2017

L33 360 | Cognitive Psychology
Department: Psychological & Brain Sciences
Instructor(s): David Balota

Introduction to the study of thought processing from an information-processing approach. Emphasis on theoretical models grounded in empirical support. Topics include pattern recognition, attention, memory, reasoning, language processes, decision making, and problem solving.

Previously Offered: SP2019

Source: WebSTAC Course Listings
L43 249 | Images of Disability in Film and Literature  
*Department:* General Studies  
*Instructor(s):* Kathleen Kniepmann

This course will critically examine the portrayal of persons with disabilities in literature and film, exploring how those images either shape or mimic general public impressions. We will discuss the implications of messages from the media on American responses to people with disabilities, as well as formulating strategies for promoting positive, inclusive messages. Perspectives from social science, health care, communications and other fields will provide frameworks for analysis. Literature will include fiction, biography and autobiography in books, essays, drama, poetry and short stories. Selections from fictional, educational, and documentary films will be reviewed during the semester. We will also investigate images in newspapers, magazines and advertising.

*Previously Offered: SP2019*

L61 120A | AMP: Introduction to the Study of Mind-Brain: Psychological, Biological, and Philosophical Perspectives  
*Department:* First-Year Programs  
*Instructor(s):* Janet Duchek

A consideration of three primary areas of research in cognitive science: attention, memory, and language. These topics are used to illustrate the techniques by which mental abilities are investigated and explained in psychology and neuroscience: the focus, in particular, is on the use of reaction time studies, brain imaging, and cell recordings to isolate the basic components that make up complex functions. In addition to the central concepts and theories in each area, the course will address philosophical implications of this research concerning how the mind and brain are related, how the mind-brain encodes or represents information, and the nature of consciousness. And there will be an emphasis on applying these findings to important problems, such as Alzheimer’s disease and deficits due to brain damage. The class is taught by three members of the faculty from different disciplines and combines a whole-group lecture with small discussion classes. The goal is to give students a good understanding of the interdisciplinary nature of cognitive science and to help them develop the ability to think and write critically about scientific research into the mind-brain.

*Previously Offered: FL2018*

**Law**

W77 629 | Practical Skills Training in Estate and Wealth Planning  
*Department:* Law  
*Instructor(s):* Douglas Stanley, Keith Herman

This course will review various practical wealth management skills and strategies used by estate planning lawyers performing estate and closely-held business planning, succession planning for business owners, or traditional income tax planning. This course explores wealth accumulation planning techniques and tools used by lawyers involved with wealth planning. In addition to an overview of the estate and taxation structure, this course is intended to cover basic financial concepts, including financial investing, property and income taxation, home and real property ownership issues, life and disability insurance, retirement planning, elder law and debtor-creditor transactions as they deal with individual and family wealth.

*Previously Offered: FL2018*
W74 599C | Employee Benefits: ERISA & Tax  
**Department:** Law  
**Instructor(s):** Peter Wiedenbeck  
This course explores the treatment of employer-sponsored fringe benefits—including retirement savings arrangements, health care benefits, life and disability insurance programs—under both federal labor law and the federal income tax. The structure, scope, and objectives of labor law regulation of employee benefit plans, both pension and welfare, under the Employee Retirement Income Security Act of 1974 (ERISA) will be studied in depth. The tax treatment of contributions to, earnings of, and distributions from qualified (i.e., tax-subsidized) and non-qualified deferred compensation arrangements will be compared. The rules governing the terms and operation of qualified deferred compensation plans, such as 401(k) plans, will be examined, including workforce coverage, allocation of contributions and benefits, funding, fiduciary responsibility, vesting, and the timing, forms, and taxation of distributions. In addition to fiduciary oversight, ERISA’s disclosure regime and civil enforcement mechanism will be introduced. Students will work extensively with ERISA, related provisions of the Internal Revenue Code, and corresponding regulations.  
*Previously Offered: SP2019*

W77 722A | Introduction to International Aspects of Estate Planning  
**Department:** Law  
**Instructor(s):** David Dankmyer  
This course will consider the income, gift and estate tax issues facing non-resident non United States citizen individuals investing in, or moving to, the United States, and of United States citizens investing or working outside the United States. This course will address planning alternatives available to the global individual. In addition, this course will consider expatriation as a factor in estate planning; the income taxation of foreign trusts and their beneficiaries, including a study of the new grantor trust rules and the new rules on residence of trusts; a comparison of foreign trusts to other foreign entities; the problems of the multi-country estate; an analysis of current United States estate tax treaties; and related issues.  
*Previously Offered: SP2018*

**Medicine**

M01 670 | Environmental Factors and Participation  
**Department:** Occupational Therapy  
**Instructor(s):** Susan Stark, Kerri Morgan  
The course will provide an in-depth understanding of person-environment interactions and the link between biomedical factors and community participation. The course focuses on the physical, technology and policy aspects of the environment that impact participation of persons with or at risk for chronic illness or disability.  
*Previously Offered: SP2019*

M02 624 | Diagnosis and Management of Musculoskeletal Conditions in PT  
**Department:** Physical Therapy  
**Instructor(s):** Mary Kate McDonnell, Stacy Tylka  
Students will acquire the skills needed to manage and prevent movement-related musculoskeletal problems of the spine and lower quarter. Acute and post-acute care will be addressed. Integration of information from previous and concurrent courses will be stressed with emphasis on screening,
Fall 2019

examination, analysis of findings, diagnosis, design and implementation of intervention programs for patients with increasingly complex problems. Functional activities across the life span also will be addressed.

Previously Offered: FL2018

M89 5601 | Clinical Audiology I
Department: Audiology and Communication Studies
Instructor(s): Amanda Ortmann

An introduction to the field of clinical audiology. Covers the role of the audiologist in the diagnosis and treatment of hearing disorders; the administration and interpretation of audiologic test results; and amplification systems and assistive devices, such as DM/FM technology. Additional topics may include relevant calibration and instrumentation requirements, audiology as a career, aural rehabilitation, and legal and ethical issues in the field.

Previously Offered: FL2018

M89 565 | Hearing Devices in Audiology I
Department: Audiology and Communication Studies
Instructor(s): Lisa Potts, Amanda Ortmann

Philosophical issues related to the selection and evaluation of hearing devices, including hearing aids and alternative devices. Means of adjusting hearing devices and measuring their function and benefit are covered.

Previously Offered: FL2018

M89 565 | Hearing Devices in Audiology III
Department: Audiology and Communication Studies
Instructor(s): Lisa Potts

Course covers a variety of topics related to selection, fitting and rehabilitation of cochlear implant patients. Lectures and practical experience in psychophysical testing, programming of the cochlear implant, and auditory training.

Previously Offered: FL2018

Social Work and Public Health

S15 5011 | Human Behavior
Department: Core
Instructor(s): Janelle Gibson, Dalychia Saah

Approaches human behavior in the social environment from a life-span perspective. Foci include psychoanalytical theory and social learning theory. Implications of gender, race and socioeconomic status are considered.

Previously Offered: FL2018

Source: WebSTAC Course Listings
S20 1025 | Theoretical Approaches to Interpersonal Violence Across the Life Course

**Department:** Hist. and Professional Themes  
**Instructor(s):** Katie VonDeLinde

This course examines theoretical approaches to understanding interpersonal violence across the lifecourse in the United States. The course uses a multidimensional theoretical approach to explore: the causes of interpersonal violence; the impact of interpersonal violence on the individual (both victim/survivors and perpetrators), families, communities, and society; how theory informs intervention and prevention approaches to interpersonal violence; and evaluation of intervention and prevention approaches. The course will also examine the prevalence of interpersonal violence, risk and resiliency factors, the impact of polyvictimization, the connections between interpersonal violence and suicide, and the intersection of power and oppression in the experiences of interpersonal violence, focusing on marginalized identities. After a review of key theories and perspectives, students will apply theoretical lenses to examine experiences of interpersonal violence across the life course including child abuse, bullying, sexual harassment, sexual violence, intimate partner violence, and elder abuse. Students will also apply theoretical lenses to understand evidence based individual interventions and macro level policies that address interpersonal violence across the life course. Consideration will be given to various trauma and strategies to promote sustainability in the field.

*Previously Offered: N/A*

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S20 4011 | Differential Diagnosis

**Department:** Hist. and Professional Themes  
**Instructor(s):** Ryan Lindsay

Considers the concept of mental illness and mental health from a psychological/psychiatric perspective. Familiarizes students with and critically explores available models of diagnosis. Selected mental health problems are addressed in depth, including considerations of populations at risk.

*Previously Offered: SP2019*

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S40 5784 | Regulating Sex: Social Work Perspectives

**Department:** Social Policy  
**Instructor(s):** Susan Stiritz

This course examines how social forces combine with sexuality in contact zones across history to produce, suppress, and shape sexual norms, values, conduct, and institutions. It examines how forces of change, including discourses of religion, law, sexology, gender, race, lookism, ageism, consumerism, medicine, social work, and more have both served as regulatory tools and as objects changed by changing notions of sexuality and changing sexual practices. Special attention is paid in this course to how social work has targeted, policed, and supported sexual lives of individuals, groups, and communities at particular moments in history. This explicitly interdisciplinary course uses materials from law, social work, history, government, literature, sexology and popular culture and analyses these materials using feminist, critical race, queer, masculinity, and trans theories; social constructionism; intersectional, ecological, and strengths perspectives, and symbolic interactionism to gain new views of how the personal and the political interact and vie for hegemony. Students practice critiquing and formulating sexual health and social work policy and creating strategies for advocating for improved sexual health care.

*Previously Offered: FL2018*
Fall 2019

S40 5842 | Social Policy Analysis and Evaluation
Department: Social Policy
Instructor(s): Gerard Hollins

Evaluates the effectiveness of various state and federal policies regarding health, mental health, child welfare, aging, and income maintenance.

Previously Offered: SP2019

S31 5153 | Sexual Health Across the Life Course
Department: Direct Practice
Instructor(s): Susan Stiritz

Some people are destined to thrive, some to languish, and some to die young. A seldom-considered pathway for inequity that occurs across one’s life and that influences the length of one’s life—a focus of this course—is sexual health. Sexual health is a source of energy, happiness and empowerment and contributes to total wellness. Because sexual health is unevenly distributed in most societies, this course will examine how social structures as well as individuals' choices shape sexual health. Members of different populations experience disparate opportunities for positive sexual development, freedom to express their sexuality, satisfying sexual experiences and sexual and reproductive health care. Sexually transmitted infections, sexual violence, and sexual dysfunction disproportionately expose members of marginalized groups to greater risks for sexual harm and deprivation. Opportunities for sexual pleasure and satisfaction correlate with status and privilege. This course will examine sexual health and sexual health disparities across the life course. Using intersectionality as a lens, we will trace sexual development through infancy, childhood, adolescence, adulthood, and late adulthood, addressing strengths and threats at each stage of life. Students in this course are expected to develop knowledge, skills, attitudes, and values needed to design and implement holistic, pleasure-oriented sexuality education interventions at micro, mezzo, and macro levels. Speaking and writing comfortably, knowledgeably, and authoritatively about sexuality and using a variety of disciplinary languages to do so are critical to practitioners addressing sexual health issues. Dialogue and coaching skills, narrative approaches, bibliotherapy and motivational interviewing will be studied and practiced throughout this course as they relate to sexuality education, therapy, health promotion, advocacy, and policy work. This course is appropriate for social work and public health students either specializing in sexuality education and health, planning to be therapists, advocacy and/or policy makers. It is also appropriate for students wanting to integrate sexual health models into their work in any of our school's social work/public health concentrations.

Previously Offered: FL2018

S65 5050 | Community Based System Dynamics
Department: Community Development
Instructor(s): Ellis Ballard, Allison Simpson

This course introduces students to Group Model Building (GMB) as a method for facilitating organizational and team learning. The course will focus on the use of GMB as a practice method for working with organizations and communities using a set of structured small group exercises or "scripts". The course draws on GMB methods being developed and used by the Brown School's Social System Design Lab, principles of system dynamics, and examples from both domestic and international settings. The course introduces students to the background and theory of GMB; feedback theories of organizational dynamics for management and strategic planning related to organizational start-up, implementation and scale-up of innovations (e.g., evidence based practices),

Source: WebSTAC Course Listings
Fall 2019

project management, and sustainability; tools for designing, conducting, and evaluating group model building interventions; and techniques for managing group dynamics involving power, interpersonal conflicts, and working with marginalized stakeholders. The course also provides opportunities for students to develop and hone GMB practice skills through in-class exercises and demonstrations; observation and participation in GMB sessions; and the design, execution, and evaluation of a GMB class-project with a client organization. Special attention will be given to understanding the dynamics of social and economic justice, value and ethical issues, as well as issues related to race, ethnicity, culture, gender, sexual orientation, religion, physical or mental disability or illness, age, and national origin.

Previously Offered: SP2019

University College

U27 217 | Spanish for Social Service Professionals/Providers

Department: Spanish
Instructor(s): Virginia Braxs

Spanish for Social Work Professionals at the Washington University George Warren Brown School of Social Work. This course focuses on developing intermediate oral/writing/listening/comprehension Spanish language skills to increase the social service professional/provider’s language competence with the goal to communicate with Hispanic clients in the context of social service fields, such as social work, occupational therapy, public health, and not-for-profit community service. The course will develop Spanish skills and terminology to conduct client interviews, children/youth/family counseling, socio-economic development services and programs, environmental and health education, resource managements, drug/alcohol dependency and domestic violence counseling, care-giving for the elderly and persons with disabilities, physical and mental health. The course examines, as well, topics to develop cultural proficiency, such as values, beliefs, cultural identity, gender, social class and ethnic/national diversity affecting behavior and social interaction in Hispanic culture. Besides taking classes, students will have to complete four hours of observation outside of campus, in a not-for-profit agency serving the local Hispanic population, observing and/or assisting a Social Service Professional or Provider. The class will host Social Service Professionals who work with the local Hispanic community to talk about cultural proficiency and differences treating Hispanic and American clients. As part of the class, students will study videotaped interviews in Spanish, do role-playing activities, and listen to recorded professional interviews in Spanish.

Previously Offered: FL2018

U29 4024 | Biology of Human Disease: Research, Diagnosis, Prevention, Treatment

Department: Biology
Instructor(s): Marina Kisseleva

This course examines inherited and acquired human diseases such as AIDS, cystic fibrosis, Alzheimer’s, Parkinson’s, and diabetes to help us better understand the complex nature of human diseases. We explore how normal cell functions are affected by genetic mutations, environmental stress, and infections, and how these, in turn, disturb normal tissues and organ function and produce a disease. We will learn how latest advances in basic, translational, and clinical research changes our understanding of the underlying causes of human diseases and drives development of new effective methods of diagnosis, prevention, and treatment.

Previously Offered: FL2018

Source: WebSTAC Course Listings
U44 150 | Personal Finance  
*Department:* Business  
*Instructor(s):* Judith Griffin

In this course students will learn how to analyze and control their own financial affairs. We will acquire a better understanding of personal finances by developing and managing a financial plan, evaluating financial and investment options, and learning about research tools for financial planning. Upon completion of the course, students will be able to evaluate the risk/return relationship of different investments, determine the correct insurance coverage needed, evaluate when a taxable or tax deferred investment is appropriate, calculate retirement needs, and develop a savings plan and household budgeting system.

*Previously Offered: SP2019*

**Did we miss a course that should be included in this list?**  
*Contact us at CenterforAging@wustl.edu or 314.747.9192.*
Spring 2019 Courses Focused on Aging and Older Adults

Note: Spring 2020 course listings are not yet available for search on WebSTAC. Below are courses that were offered in Spring 2019 that will likely be offered in 2020. This document will be updated once Spring 2020 courses are posted.

Medicine

M01 750A | Directed Practice Research: Productive Aging
Department: Occupational Therapy
Instructor(s): Monica Perlmutter, Timothy Wolf, Erin Foster, Lisa Connor

This is the first course in a series of three courses designed as an applied clinical experience or clinical research project under the guidance of a graduate faculty mentor. The focus of the project will be in productive aging. The project, over the course of 3 semesters, will result in a scholarly paper.

Previously Offered: SP2018

M01 752A | Directed Practice Research Aging II
Department: Occupational Therapy
Instructor(s): Mary Baum, Monica Perlmutter, Lisa Connor, Kathleen Kniepmann, Erin Foster

Student will engage in applied clinical research under the guidance of a graduate faculty member. Topics will be in the area of specialization chosen by the student in consultation with the faculty member.

Previously Offered: SP2018

Social Work and Public Health

S30 7327 | Aging Network Services
Department: Direct Practice
Instructor(s): Yu-Chih Chen, Takashi Amano

Reviews different models of social work practice within the continuum of health and long-term care for older adults. Emphasis on skill development to assist older adults and their families in accessing and appropriately using services along the continuum of care, while attending to the diversity in client and family needs, values and preferences. Emphasizes critical analysis of practice models service options, delivery models, and network systems related to evidence-based practice and capacity building, social work values and ethics, and social and economic justice outcomes.

Previously Offered: SP2018

Source: WebSTAC Course Listings
S20 2010 | Theories and Issues in Aging
*Department:* Hist & Professional Themes  
*Instructor(s):* Nancy Morrow-Howell

Examines current issues of aging societies, from individual, family and community perspectives. A multidisciplinary lens is used to consider the biological, social, and psychological aspects of longer lives.

*Previously Offered: SP2018*

S40 5780 | Social Policy and Aging
*Department:* Social Policy  
*Instructor(s):* Sojung Park

Examines social policies related to the aged as a dialogue between the public and private sectors. Explores the major policy areas of income security, health, employment, social services, taxes, housing, the environment; and the social and economic aspects of public and private retirement policies. Considers the place of social work in the public and private worlds of the aging.

*Previously Offered: SP2018*
Spring 2019 Courses with Aging-Relevant Content

There are several courses at Washington University that take a life course or lifespan perspective and/or include content on issues commonly attributed to or relevant for older adults and aging (e.g., retirement, Medicare, Social Security, pensions, trusts, Alzheimer’s disease). Below are courses that include aging relevant content based on their course titles and descriptions.

**Arts & Sciences**

L11 448W | Current Macroeconomic Issues  
*Department:* Economics  
*Instructor(s):* Steven Fazzari

Review and extension of macroeconomic models from Econ 4021 from a comparative perspective and use of these models to analyze current macroeconomic and policy issues. Topics include recession and recovery, long-term growth, saving and social security, investment, and monetary policy. Multiple writing assignments that emphasize critical analysis of theoretical perspectives and readings applied to current macroeconomic topics. Writing will be revised to improve logical structure, clarity, and style.

*Previously Offered: SP2018*

L33 399 | Living, Dying, and Death: A Biopsychosocial Approach to Understanding the End of Life  
*Department:* Psychological and Brain Sciences  
*Instructor(s):* Brian Carpenter

This survey course examines dying and death from biological, psychological, and social perspectives. Topics include theoretical and research approaches to studying dying and death, historical and cross-cultural attitudes, psychological understanding and coping with death over the lifespan, the process of dying and definitions of death, healthcare professionals and treatment approaches for the dying, assisted death and other ethical/legal issues, grief and bereavement, mass tragedy and public death, and planning for death.

*Previously Offered: SP2017*

L40 106 | Social Problems and Social Issues  
*Department:* Sociology  
*Instructor(s):* Deborah Phelps

Exploration and analysis of contemporary American social problems and social issues, using sociological tools. The sociological perspective provides the overarching framework for analyses of social issues, along with the application of sociological theory and research. Topics include aging, alcoholism, drug abuse, crime, violence, poverty, discrimination, health care, family, globalization, and environmental degradation. This course will be valuable to students pursuing graduate work and careers in sociology, medicine and health care, social service, and the health professions. The content is also useful for the MCAT, LSAT, and GRE preparations.

*Previously Offered: No Data*

Source: WebSTAC Course Listings
L98 3755 | Disability, Quality of Life, and Community Responsibility

*Department:* American Culture Studies  
*Instructor(s):* Kathleen Kniepmann

The increasing prevalence of disability presents major challenges for American society. Social participation can be a challenge for people with disabilities, while resources to address these needs tend to be limited. This course will begin by critically analyzing concepts of disability, Quality of Life, health and social participation. We will construct a framework for examining social participation and community resources across the lifespan. Public health, educational and environmental theories and methods will be applied to programs and services that aim to enhance quality of life with disabilities. We will analyze ecological approaches to enhancing social participation. Upon completion of this course, students will be equipped to analyze challenges and prioritize resources for individual and population health.

*Previously Offered: SP2018*

L98 4203 | Civic Scholars Program Semester Four: Civic Engagement Across the Lifespan

*Department:* American Culture Studies  
*Instructor(s):* Purvi Patel, Theresa Kouo

This is the fourth semester course for students in the Civic Scholars Program of the Gephardt Institute for Public Service. This culminating course provides students with the opportunity to integrate the Civic Scholars experience, explore civic engagement opportunities post-college, and discuss ethics and civic engagement. Through group discussions, readings, lectures, and guest speakers, students 1) understand civic engagement over the life course; 2) discuss ethics and civic engagement; and 3) develop a one-, five-, ten-, and twenty-year civic vision. This one-credit course will meet weekly for one hour during the spring semester. Students are expected to take an active role in their learning through sharing their experiences, engaging with reading material, and participating in reflection exercises.

*Previously Offered: SP2018*

**Engineering**

E62 4902 | Cellular Neurophysiology

*Department:* Biomedical Engineering  
*Instructor(s):* Vitaly Klyachko

This course will examine the biophysical concepts of synaptic function with the focus on the mechanisms of neural signal processing at synapses and elementary circuits. The course combines lectures and discussion sessions of primary research papers. Topics include synaptic and dendritic structure, electrical properties of axons and dendrites, synaptic transmission, rapid and long-term forms of synaptic plasticity, information analysis by synapses and basic neuronal circuits, principles of information coding, mechanisms of learning and memory, function of synapses in sensory systems, models of synaptic disease states such as Parkinson and Alzheimer’s diseases. Additionally, a set of lectures will be devoted to modern electrophysiological and imaging techniques, and modeling approaches to study synapses and neural circuits.

*Previously Offered: SP2018*
Law

W74 575P | Trusts & Estates
Department: Law
Instructor(s): Adrienne Davis

This course examines the laws governing the transfer of property at death. Topics to be addressed include the state's control of inheritance; intestate succession; rules governing wills, family protection and the protection of non-traditional families and relationships; private express and charitable trusts; and fiduciary administration. The course will not cover future interests, estate planning, or estate and gift taxation since separate, specialized classes and seminars are offered on each of these important topics. The course gives substantial emphasis to complexities and problems generated by common law rules and various statutory responses; tensions between family norms and individual freedom to dispose of property; how demographic shifts in wealth-holding, mortality, marriage, and education have revolutionized estate planning; and how probate law has (or has not) responded to the rise of "will substitutes" marketed by financial institutions.

Previously Offered: FL2016

W74 598C | ERISA Fiduciary Law
Department: Law
Instructor(s): Tom Clark

This 1 unit Intersession course will provide a substantive overview of ERISA fiduciary law that governs qualified retirement and welfare benefit plans. The sources of fiduciary law such as the ERISA statute, regulations, and Department of Labor guidance will be explained. Emphasis will be placed on the proper identification of fiduciaries, the fiduciary duties of prudence and loyalty, prohibited transactions and major exemptions, personal liability under the law, and the recent regulations regarding disclosure of fees and expenses. Special focus will be given to recent Supreme Court and Circuit Court cases that have significantly changed the ERISA fiduciary landscape. Finally, a brief overview will be provided of typical ERISA litigation that a student is likely to see in their future practices. The course will be relevant for any student interested in employee benefits, employment law, labor law, business law, or securities law as they will leave the course with the proper understanding of how to advise clients in avoiding the major compliance pitfalls of being an ERISA fiduciary.

Previously Offered: SP2018

W77 722A | Introduction to International Aspects of Estate Planning
Department: Law
Instructor(s): David Dankmyer

This course will consider the income, gift and estate tax issues facing non-resident non-United States citizen individuals investing in, or moving to, the United States, and of United States citizens investing or working outside the United States. This course will address planning alternatives available to the global individual. In addition, this course will consider expatriation as a factor in estate planning; the income taxation of foreign trusts and their beneficiaries, including a study of the new grantor trust rules and the new rules on residence of trusts; a comparison of foreign trusts to other foreign entities; the problems of the multi-country estate; an analysis of current United States estate tax treaties; and related issues.

Previously Offered: SP2018

Source: WebSTAC Course Listings
W74 599C | Employee Benefits: ERISA & Tax  
*Department:* Law  
*Instructor(s):* Peter Wiedenbeck

This course explores the treatment of employer-sponsored fringe benefits—including retirement savings arrangements, health care benefits, life insurance, and disability insurance programs—under both federal labor law and the federal income tax. The structure, scope, and objectives of labor law regulation of employee benefit plans, both pension and welfare, under the Employee Retirement Income Security Act of 1974 (ERISA), will be studied in depth. The tax treatment of contributions to, earnings of, and distributions from qualified (i.e., tax-subsidized) and non-qualified deferred compensation arrangements will be compared. The rules governing the terms and operation of qualified deferred compensation plans, such as 401(k) plans, will be examined, including workforce coverage, allocation of contributions and benefits, funding, fiduciary responsibility, vesting, and the timing, forms, and taxation of distributions. ERISA’s disclosure regime and civil enforcement mechanism will also be introduced. Students will work extensively with ERISA, related provisions of the Internal Revenue Code, and corresponding regulations.

*Previously Offered: FL2017*

W76 827S | Implicit Bias, Law, and the Legal Profession  
*Department:* Law  
*Instructor(s):* Kimberly Norwood

This seminar will examine how discrimination against (and preferences in favor of) people who have certain characteristics can be both unknowing and unknowingly harmful. Social science has proven that our minds can be subconsciously skewed by stereotypes, hunches and gut feelings. These hidden biases are reinforced by years of social learning and compounded by negative media image portrayals. Our subconscious thoughts can have both helpful and harmful effects without the actor realizing their effects on the resulting conscious decisions, judgments, conclusions, or outcomes. Focusing on a handful of biases in the seminar, we will look at the scientific support for implicit biases and look at the ways in which society continuously reinforces biases in our lives. Our work will include how and why such biases are as formed; how particular biases manifest themselves in society and in our lives; and the harmful effects of our implicit conclusions. We will also look at some of the ways implicit biases invade and impact the legal profession. Finally, we will discuss strategies for disrupting harmful implicit biases.

*Previously Offered: SP2018*

W77 721A | Closely-held Business and Succession Planning  
*Department:* Law  
*Instructor(s):* Scott Malin, Bennett Keller

This class will deal with all aspects of planning related to closely-held businesses with an emphasis on succession planning. Topics covered will include transition of the business, funding of the transition with life insurance or other devices, split-dollar insurance, buy-sell agreements, estate tax issues, shareholder disputes, valuation and conflicts of interest. The succession planning will include various techniques including recapitalizations, voting trusts, equalization for non-active family members, qualified subchapter S trusts and electing small business trusts. The estate tax portion will include specific devices such as family limited partnerships, grantor retained annuity trusts, sales to defective grantor trusts, and 6166 elections. The course will emphasize the use of case studies to illustrate the various techniques and issues.

*Previously Offered: SP2018*

Source: WebSTAC Course Listings
W77 628A | Practical Strategies and Drafting in Estate Planning

*Department:* Law

*Instructor(s):* Steven Laiderman, Lawrence Brody

This course will focus on practical estate planning and drafting techniques, and the basics of the federal transfer tax system (gift, estate, and generation-skipping taxes). Courses in estate and gift taxation and trusts and estates provide a good background for students interested in this practical course. The planning portion of this course will be taught from instructor-generated outlines, which cover the basics of estate planning, as well as commonly used estate planning techniques, including marital deduction planning, charitable planning, insurance planning, and advanced trust planning. The drafting portion of this course will focus on basic client estate planning skills, common drafting techniques, and problems and suggested solutions. Students will participate in the design and computerized drafting of the various legal documents used in the typical estate planning process. Class time will be devoted to a discussion of the planning techniques.

*Previously Offered: SP2018*

**Medicine**

M01 5163 | Environmental Factors Facilitating Performance and Participation I

*Department:* Occupational Therapy

*Instructor(s):* Jessica Dashner

In this first of a two-course sequence, students gain in-depth understanding of the psychological, social, political, physical, and cultural elements of the environment that influence occupational performance, participation, and health. Disability and chronic health conditions as consequences of environmental barriers and the relationship between the person and environments as both change across the life span will be discussed. Assessment and intervention strategies that promote health and maximize participation in daily activities will be examined in home, school, workplace, and other community settings. Students are provided with opportunities to practice and demonstrate skills acquired through community-based experiences including a group community consultation project.

*Previously Offered: SP2018*

M01 5845 | Interventions Supporting Recovery and Participation of Individuals with Psychosocial Challenges

*Department:* Occupational Therapy

*Instructor(s):* Quinn Tyminski

This 3 credit course is designed to provide the foundation skills for evidence-based intervention for individuals with mental health and psychosocial challenges across the lifespan. Students will explore policies, theories, medical and pharmacological treatments and OT intervention approaches and therapeutic techniques for individuals with mental illness diagnoses. The course will focus on supporting recovery and performance to increase participation. Course material will address factors across the continuum of individual through population intervention approaches. Lectures, case studies, lab experiences, and experiences in the community will provide the foundation for the learning experiences. Related skills in documentation, goal setting, reimbursement and ethical issues which may arise will be incorporated into classroom discussions and assignments.

*Previously Offered: SP2018*

*Source: WebSTAC Course Listings*
M01 670 | Environment Factors and Participation
*Department:* Occupational Therapy
*Instructor(s):* Susan Stark, Kerri Morgan

The course will provide an in-depth understanding of person-environment interactions and the link between biomedical factors and community participation. The course focuses on the physical, technology and policy aspects of the environment that impact participation of persons with or at risk for chronic illness or disability. The course will be team taught with a combination of lecture and seminar formats.

*Previously Offered: FL2018*

M01 5220 | Supporting Participation with Technology and Environmental Interventions
*Department:* Occupational Therapy
*Instructor(s):* Jessica Dashner, Elizabeth Hawkins-Chernof

This course introduces technology and environment related interventions to preserve, augment or improve social, emotional, physical and academic well being. Intervention strategies that promote health and maximize participation in daily activities for people with chronic conditions and disabilities will be examined in home, school, workplace, and community settings. The tools and interventions will include descriptions of special equipment (i.e. self-care tools and compensatory techniques), assistive technology devices (i.e. computer access, mobility devices, augmentative communication systems, environmental control units, vehicles adaptations and recreational equipment), and environment adaptations and modifications (i.e. universal design, home and work modifications). Lectures will focus on the ethical, legislative, funding, assessment and psychosocial issues. Labs will provide an opportunity for hands on learning experiences with a broad range of tools in context specific personal, community and organizational settings.

*Previously Offered: SP2018*

M01 752D | Directed Practice Research: Disability II
*Department:* Occupational Therapy
*Instructor(s):* Jessica Dashner, Susan Stark, Jeanenne Dallas, Peggy Barco, Parul Bakhshi

Student will engage in applied clinical research under the guidance of a graduate faculty member. Topics will be in the area of specialization chosen by the student in consultation with the faculty member.

*Previously Offered: SP2018*

M02 626 | Moderators of Health, Wellness, and Rehabilitation
*Department:* Physical Therapy
*Instructor(s):* Jennifer Stith

Designed to explore individual attitudes toward health, illness, disability and death. Emphasizes the effect of these attitudes on individual goals, motivation, expectations, interpersonal relationships and exercise adherence. Investigates individual health attitudes, personal values, family interaction, stress management and concepts of wellness. Age-related issues will be addressed.

*Previously Offered: SP2018*

Source: WebSTAC Course Listings
M02 636 | Diagnosis and Management of General Medical Conditions in PT  
*Department:* Physical Therapy  
*Instructor(s):* Tammy Burlis, Traci Norris  

Students will acquire the skills needed to manage movement-related problems in patients with diabetes, burns, arthritis, wounds, amputation and prosthetics, obesity, oncological problems, incontinence, pain, genetic conditions, osteoporosis, malnutrition, transplants, and neonatology. Integration of information from previous and concurrent courses will be stressed with emphasis on screening, examination, analysis of findings, diagnosis, design and implementation of intervention programs for patients with increasingly complex problems. Functional activities across the life span will be addressed.  

*Previously Offered: SP2018*

M02 638 | Diagnosis and Management of Musculoskeletal Conditions in PT III  
*Department:* Physical Therapy  
*Instructor(s):* Sylvia Czuppon, Greg Holtzman  

Students will acquire the skills needed to manage and prevent movement-related musculoskeletal problems of the spine, neck, elbow, wrist and hand, ankle and foot. Integration of information from previous and concurrent courses will be stressed with emphasis on screening, examination, analysis of findings, diagnosis, design and implementation of intervention programs for acute and post-acute patients with increasingly complex problems. Functional activities across the life span will be addressed.  

*Previously Offered: SP2018*

M02 653 | Health Fitness and Prevention  
*Department:* Physical Therapy  
*Instructor(s):* Jennifer Miller  

Emphasis will be on critiquing and designing fitness and wellness programs for well and special populations. Programs will focus on those for employee fitness, diabetes, arthritis, obesity and the elderly. Students will participate in and evaluate group treatments and recreational exercise. Use of exercise equipment will be addressed.  

*Previously Offered: SP2018*

M89 511 | Seminar in Hearing Conservation  
*Department:* Audiology and Communication Sciences  
*Instructor(s):* William Clark  

This course will cover topics related to hearing conservation, including effects of noise on hearing, environmental noise, classroom acoustics, federal regulations, interactions of noise and other agents, and ototoxicity. Additional topics may vary year-to-year.  

*Previously Offered: SP2018*

*Source: WebSTAC Course Listings*
Social Work and Public Health

S31 5243 | Social Work Practice with Gay, Lesbian, Bisexual, and Transgender Populations  
*Department:* Direct Practice  
*Instructor(s):* Samati Niyomchai

Focuses on developing the knowledge and practice skills necessary for effective, evidence-based practice with gay, lesbian, bisexual and transgender (g/l/b/t) persons and their families. Covers five major domains of practice with g/l/b/t persons: (a) theoretical and empirical knowledge to understand g/l/b/t persons across the life span; (b) the unique psychosocial concerns and issues of g/l/b/t clients and their families of choice/origin; particular attention paid to issues of race/ethnicity, culture, age, disability, religion, and class as they impact sexual minority populations; (c) identification and implementation of capacity-building interventions with g/l/b/t persons; (d) social work values, ethics and social justice concerns surrounding g/l/b/t population; and (e) intervention strategies for building inclusive agencies, organizations, and institutions. Student actively examine their own values and attitudes and their professional use of self in their practice with g/l/b/t populations.

*Previously Offered: SP2018*

S65 5050 | Community Based System Dynamics  
*Department:* Community Development  
*Instructor(s):* Ellis Ballard, Sarah Pritchard

This course introduces students to Group Model Building (GMB) as a method for facilitating organizational and team learning. The course will focus on the use of GMB as a practice method for working with organizations and communities using a set of structured small group exercises or "scripts". The course draws on GMB methods being developed and used by the Brown School's Social System Design Lab, principles of system dynamics, and examples from both domestic and international settings. The course introduces students to the background and theory of GMB; feedback theories of organizational dynamics for management and strategic planning related to organizational start-up, implementation and scale-up of innovations (e.g., evidence based practices), project management, and sustainability; tools for designing, conducting, and evaluating group model building interventions; and techniques for managing group dynamics involving power, interpersonal conflicts, and working with marginalized stakeholders. The course also provides opportunities for students to develop and hone GMB practice skills through in-class exercises and demonstrations; observation and participation in GMB sessions; and the design, execution, and evaluation of a GMB class-project with a client organization. Special attention will be given to understanding the dynamics of social and economic justice, value and ethical issues, as well as issues related to race, ethnicity, culture, gender, sexual orientation, religion, physical or mental disability or illness, age, and national origin.

*Previously Offered: FL2018*

S40 5842 | Social Policy Analysis and Evaluation  
*Department:* Social Policy  
*Instructor(s):* Sheryl Foster, Jewel Stafford

Evaluates the effectiveness of various state and federal policies regarding health, mental health, child welfare, aging, and income maintenance.

*Previously Offered: FL2018*

*Source: WebSTAC Course Listings*
S31 5152 | Sex, Society, and Social Work: Issues and Interventions  
*Department:* Direct Practice  
*Instructor(s):* Susan Stiritz

Researchers and theorists identify sexuality as a significant problem and important human potential across the life course but note it remains an infrequent area of intervention for social workers. While this course studies rape, sexual assault and coercion, incest, double standards, sexism, heteronormativity, trans- and homophobia as tools of oppression, it also examines sexual pleasure as a source of empowerment. Drawing on strengths-based developmental theories, models of health belief, literary hermeneutics, and principles of experiential and transformative learning, this course focuses on developing skills in designing and implementing positive sexuality interventions at the micro, mezzo, and macro levels. The course introduces principles and best practices in sexuality counseling, education, and therapy, while theoretical, empirical, and literary knowledge about sexuality provide a transdisciplinary problem solving perspective. Interventions aim to counter sexual oppression by transforming clients’ knowledge, attitudes, and behavior and by shifting community perspectives toward greater sex/gender inclusiveness.

*Previously Offered: SP2018*

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**University College**

U03 375 | Disability, Quality of Life, and Community Responsibility  
*Department:* General Studies  
*Instructor(s):* Kathleen Kniepmann

The increasing prevalence of disability presents major challenges for American society. Social participation can be a challenge for people with disabilities, while resources to address these needs tend to be limited. This course will begin by critically analyzing concepts of disability, Quality of Life, health and social participation. We will construct a framework for examining social participation and community resources across the lifespan. Public health, educational and environmental theories and methods will be applied to programs and services that aim to enhance quality of life with disabilities. We will analyze ecological approaches to enhancing social participation. Upon completion of this course, students will be equipped to analyze challenges and prioritize resources for individual and population health.

*Previously Offered: SP2018*

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U29 110 | Medical Imaging of the Human Body  
*Department:* Biology  
*Instructor(s):* Albert Hammerman

A multimedia exploration of the human body via state-of-the-art imaging techniques, including CT, MRI, Ultrasound, and PET scans. The investigative challenge of diagnostic medical imaging is examined and common health issues including sports injuries, heart disease, stroke, cancer, arthritis, as well as early detection screening tests are discussed. Material is presented in a uniquely interactive and enjoyable manner.

*Previously Offered: SP2018*

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*Source: WebSTAC Course Listings*
U44 150 | Personal Finance

Department: Business
Instructor(s): Judith Griffin

In this course students learn how to analyze and control their own financial affairs. Students acquire a better understanding of personal finances by developing and managing a financial plan, evaluating financial and investment options, and learning about research tools for financial planning. Upon completion of the course, students are able to evaluate the risk/return relationship of different investments, determine the correct insurance coverage needed, evaluate when a taxable or tax-deferred investment is appropriate, calculate retirement needs, and develop a savings plan and household budgeting system.

Previously Offered: FL2018

Did we miss a course that should be included in this list?
Contact us at CenterforAging@wustl.edu or 314.747.9192.

Source: WebSTAC Course Listings
Year 2019

Courses Focused on Aging and Older Adults

**Medicine**

**M25 750 | Geriatrics Clerkship**
*Department: Internal Medicine*
*Instructor(s): David Carr*

The primary goal of this rotation is for students to gain proficiency in the principles of geriatric evaluation and management, including the medical, psychological, social, and functional assessments of older adults. Students are expected to participate in the evaluation of three to five patients per week, in a variety of settings including the outpatient Geriatric Assessment Clinic, in-patient Geriatric Consult service, Parc Provence nursing home, and the Rehabilitation Institute of St. Louis (TRISL). Students will also have the opportunity to participate in hospice and home care visits, interdisciplinary team meetings, and observe an assessment at the WU Alzheimer's Disease Research Center.

*Previously Offered: YR2018*

**M25 810 | Geriatric Medicine**
*Department: Internal Medicine*
*Instructor(s): Ellen Binder*

The primary goal of this rotation is for students to gain proficiency in the principles of geriatric evaluation and management, including the medical, psychological, social, and functional assessments of older adults. Students are expected to participate in the evaluation of three to five patients per week, in a variety of settings including the outpatient Geriatric Assessment Clinic, in-patient Geriatric Consult service, out-patient and home-based Primary Care, and the Rehabilitation Institute of St. Louis (TRISL; optional). Students will also have the opportunity to participate in hospice and home care visits, interdisciplinary team meetings, and observe an assessment at the WU Alzheimer's Disease Research Center.

*Previously Offered: YR2018*

**M35 851 | Clinical Aspects of Aging and Dementia**
*Department: Neurology*
*Instructor(s): Barbara Snider*

This elective provides the opportunity to learn about clinical research and clinical care in health brain aging and dementia. Students should contact Course Directors to discuss this, as the elective is customized based on student interests. This can be a two-week or four-week elective. Students can gain proficiency in interviewing techniques and in the neurologic examination of the geriatric patient, and be introduced to neuropsychology, neuropathology, biomarkers, neuroimaging, genetics, and other biomedical procedures important in the diagnostic evaluation of older adults. The Knight ADRC is an interdisciplinary group, so students have the opportunity to interact with physicians, nurse clinicians, psychologists, and social workers, and to explore the neuropsychology, neuropathology, biomarkers, neuroimaging, genetics, and other biomedical procedures used in the diagnosis of dementing disorders such as Alzheimer's disease, dementia with Lewy bodies, frontotemporal dementias, cerebrovascular disorders, and affective disorders.

*Previously Offered: YR2018*

Source: WebSTAC Course Listings
Courses with Aging-Relevant Content

**Medicine**

**M04 528C | Dealing with Terminal Illness and Death**
*Department:* First Year Selectives  
*Instructor(s):* Ellen Binder

In this seminar we will examine such topics as: 1) psychological, social, and professional responses to terminal illness and death; 2) communicating bad news to patients and family members; 3) grief and bereavement; 4) palliative and hospice care and physician assisted suicide.

*Previously Offered: YR2018*

**M04 5843 | Pain Management**
*Department:* First Year Selectives  
*Instructor(s):* Jacob AuBuchon

Pain is the most common reason for patients presenting in both the primary care setting and to the hospital. In this rotation, students will get experience on how to evaluate a patient in pain both in regards to history and physical. They will learn the diagnostic tests and imaging needed to evaluate these patients. There will be exposure to the different multi-disciplinary therapies and when to use them including medications, physical therapy, interventional procedures, and psychological therapies. The students will also learn the different areas of pain management including acute postoperative, chronic, pediatric, cancer-related, and palliative care. Proper use of opioid pain medication will also be reviewed.

*Previously Offered: YR2018*

**M35 730 | Physical Medicine and Rehabilitation Clerkship**
*Department:* Neurology  
*Instructor(s):* [TBA]

Clerkship in PM&R for 3rd year medical students provides an opportunity to gain basic knowledge and clinical skills in evaluation and management of wide range of neurological and musculoskeletal diseases and conditions that require specialized rehabilitative medical and therapeutic care. Students spend 2 weeks on Spinal Cord Injury Unit (SCI) and 2 weeks on Brain Injury (BI) & Stroke Unit at The Rehabilitation Institute of St. Louis. Students are expected to be a part of the rehabilitation team, follow 2 to 3 patients, participate in daily morning rounds, participate in performing consults, attend team meetings and family conferences. Students are required to attend several outpatient clinics such as SCI, BI, Amputee and Stroke. During the entire rotation, students work together with PM&R residents and fellows, and under direct guidance of the NeuroRehabilitation faculty.

*Previously Offered: YR2013*

Source: WebSTAC Course Listings
Year 2019

M55 660B | Clinical Topics in Otolaryngology
Department: Otolaryngology
Instructor(s): Andrew Drescher

This course consists of nine introductory lectures on common diseases of the head and neck, including voice disorders, head and neck cancer, hearing loss, management of vertigo, pediatric otolaryngology, salivary gland disorders, sinusitis, otolaryngologic emergencies and facial trauma. Additionally, there is a case-based roundtable focusing on otolaryngology disorders affecting the geriatric population and the involvement of allied health care disciplines in the evaluation and management of these patients. Each lecture is highlighted by case presentations and treatment options in addition to pathophysiology.

Previously Offered: YR2018

M80 807 | Physical Medicine and Rehabilitation
Department: Interdisciplinary
Instructor(s): Neringa Juknevičienė

The elective is designed to provide the student with a broad introduction to the field of Physical Medicine and Rehabilitation. Major objective of this clinical elective is to achieve greater knowledge of the neurological and musculoskeletal diseases and their treatment, and gain understanding of basic principles of rehabilitation. The student will learn the clinical and rehabilitative care of patients with strokes, traumatic brain injury, spinal cord trauma and diseases, and limb amputations. Student will gain clinical skills in evaluating in management of functional impairments. Students will be expected to participate in daily rounds on inpatient rehabilitation units with the clinical care team, follow 3-5 patients, attend multidisciplinary team conferences and family meetings, attend outpatient rehabilitation clinics in spinal cord, stroke, traumatic brain injury, and amputee. Teaching and supervision is provided by the physiatry and neurology faculty of the Division of Rehabilitation. Rehabilitation and neurology residents are involved in student teaching as well. Students are required to participate in didactic teaching conferences within the PM&R residency. This rotation is particularly useful for students considering careers in rehabilitation, neurology, geriatrics, primary care, neurosurgery, or any other field that will require experience in the evaluation and management of patients with physical impairment and disabilities.

Previously Offered: YR2018

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